

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

East Oldham Middle School

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Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Our school does not have a growth chart, because it is new. This report card includes district-level data unless otherwise noted.

Year	Goal Line	Assistance Line	Index
2000			
2002			
2004			
2006			
2008			
2010			
2012			
2014			
Standard Error:			

About Our School

Welcome to East Oldham's FIRST EVER School Report Card. EOMS literally rolled out the red carpet to our new students on August 17, 2005 to begin our first school year. Our faculty, staff and students are very excited about starting another excellent school in Oldham County. Since this Report Card covers the 2004-2005 school year, and EOMS was not opened until August 2005, much of the data required herein is left blank. We look forward to completing next year's Report Card with all data lines completed. Our school mascot is the Patriots and our school colors are red, white, and blue. Our all-encompassing theme is Patriot Pride, and we strive to incorporate pride in every aspect of EOMS. East Oldham Middle is structured on a block schedule utilizing four periods a day. Every student has core classes every day as well as a Related Arts class including art, music, drama, or physical education. Our school offers resource services, programs for the gifted and talented, and numerous extra curricular and co-curricular programs. Further, we allotted a 30 minute block of time each day for our ESPN (Enriching Student Programs as Needed) classes. We use this time to offer students a variety of classes that expand and enhance their education as well as offer some type of physical exercise on a regular basis.

How Our School Ensures Educational Equity

At East Oldham Middle School, we measure success one student at a time. Each staff member was hired because of their belief in meeting each student's needs through individual programs, differentiated instruction, and lots of communication with parents. Our staff is constantly evaluating our students in order to provide the necessary services they require to be successful including ESS, ESPN remediation, ILP's, IEP's, and before or after school tutoring.

School Enrollment (end of year membership 2004-2005): 457

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Mathematics 5th	10%	10%	25%	19%	19%	30%	71%	72%	45%	96.5	96.5	74.4
Social Studies 5th	8%	8%	21%	18%	18%	27%	74%	74%	53%	97.6	97.6	79.3
Arts & Humanities 5th	15%	15%	30%	33%	33%	37%	52%	52%	32%	82.7	82.7	62.8
PL/VS 5th	7%	7%	14%	18%	18%	23%	74%	75%	63%	97.1	97.1	84.9
Reading 7th	2%	2%	8%	11%	11%	30%	87%	87%	62%	105	105	87
Science 7th	7%	7%	24%	24%	24%	36%	69%	69%	41%	99.5	99.5	74
Writing 7th	6%	6%	26%	49%	49%	52%	45%	45%	21%	77.1	77.1	57.3
Mathematics 8th	4%	4%	23%	24%	24%	41%	72%	72%	36%	101.6	101.6	71
Social Studies 8th	5%	5%	19%	28%	28%	43%	67%	67%	39%	97.6	97.6	73.5
Arts & Humanities 8th	6%	6%	20%	18%	18%	27%	76%	76%	53%	99.3	99.3	76.5
PL/VS 8th	5%	5%	19%	25%	25%	38%	71%	71%	43%	100.1	100.1	74.3

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	72%ile	72%ile	58%ile	50%ile
6th Grade Language Arts	68%ile	68%ile	54%ile	50%ile
6th Grade Mathematics	76%ile	76%ile	57%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96%	0.9%	0.7%
District	96%	0.9%	0.7%
State	94.3%	3.3%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

EOMS is a brand new school and therefore we have no results to post at this time. However, our students will be competing in KMEA band competitions, choral competitions, Kentucky Youth Assembly (KYA), Kentucky United Nations Assembly (KUNA), WKU History Contest and Academic Team Competitions during the year. Results will be posted in the 2005-2006 School Report Card.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	81%	79%	78%
Average Years of Teaching Experience		11.4	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

The staff at East Oldham Middle School is committed to keeping our students safe. Our school will practice and follow the district Safe School Guidelines in the event of an emergency. All visitors must enter through the front office before entering the school. We have a School Resource Officer on site, 19 video cameras recording 24 hours a day, an alarm system, and random drug dog checks. But the most important thing that will keep our school safe is maintaining positive relationships between our staff and students.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$2168	:1	4.2:1	100%
District	\$2168	17:1	5.5:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

EOMS believes that technology should be included in every unit of study. Students use the Internet, PowerPoint, and Excel spreadsheets to research and present information. Lessons are enhanced with the Smart Video System and Video Streaming. EOMS is equipped with a full computer lab for all classes to access and a mini lab to assist in the differentiation of lessons. Our staff is evaluated on their use of the district's Technology Standards and will continue to receive regular Professional Development to keep up with the constant changes in the field.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	0	23	8	0

Extracurricular Activities

EOMS offers a variety of extracurricular activities including Football, Boys and Girls Basketball, Cross Country, Cheerleading, Dance, Volleyball, Wrestling, Golf, Tennis, Track, Soccer, Drama, Art Club, Fellowship of Christian Athletes, KYA, KUNA, Academic Team, Speech and Debate, Band, Yearbook, Chess, WKU History Team, Patriot Choir, and Pep Club.

Awards and Recognition

Since this is our first year as a school, we do not have any awards to report. Our goal is to provide an opportunity for students to excel in many areas and we fully expect that many will be recognized for their outstanding achievements on next year’s report card. We do, however, want to recognize our four National Board Certified Teachers. They are Susan Rose, Kris Gregory, Rusti Morrison, and Mary Lohr.

What We Are Doing To Improve

The EOMS staff has spent a great deal of time analyzing previous test data for students who are now attending. Our faculty is collaborating regularly to set up programs, policies, and schedules that will help make every student successful.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Elizabeth Senn Alvey	502 222 8480		
Janet Blake	502 222 8480		
Melissa Becklev	502 222 8480		
Kevin Cox	502 222 8480		
Lynda Redmon	502 222 8480		
Peggy Spainhour	502 222 8480		
Michelle Welter	502 222 8480		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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